



### Scope of Practice

*The practice of speech-language pathology is the assessment of speech and language functions and the treatment and prevention of speech and language dysfunctions or disorders to develop, maintain, rehabilitate or augment oral motor or communicative functions.*

# Speech-Language Pathology

**Professional Practice Leader (Charlton, West 5th):**

Bonnie Reaburn-Jones

**Number of Members of Discipline:**

| SITE     | FTE | PTE | POSITION                     |
|----------|-----|-----|------------------------------|
| Charlton | 7.6 |     | Speech-Language Pathologists |
| West 5th | .4  |     | Speech-Language Pathologists |

## Clinical Practice Achievements

### Quality & Safety

- Received the Hamilton Spectator Diamond award for Speech-Language Pathology Services.
- Awarded the Patient and Family Involvement Seal for inclusion of patient and family feedback for educational materials: “The Dysphagia Brochure” and Head and Neck education.
- Maintained completion of General Internal Medicine communication boards.
- Sustained the use and documentation of two patient identifiers for each patient visit.
- Sustained the use and documentation of Transfer of Accountability (TOA).
- Organized and hosted “The New Voice Club”, a monthly support and education group for patients that have had a laryngectomy.
- Members, Quality Councils, General Internal Medicine, Complex Care and Intensive Care Unit (ICU), and Co-Chair, Quality Councils, Complex Care, Medical Rehabilitation, Respiratory Rehabilitation Day Program and Firestone Ambulatory Clinics.
- Member, Therapeutic Seniors Care Education Team which included identifying topics and speakers for monthly Lunch and Learn Sessions.
- Received an overall satisfaction rating of 100% in the Outpatient Speech-Language Pathology service, as per results on the 2019 Ambulatory Therapeutics Patient Satisfaction Survey.

## Quality & Safety Continued...

- Participated in the Strategy Ambassador Program.
- Reviewed and updated SLP policies and procedures.

## Change

- Transitioned to electronic documentation for SLP ambulatory services.
- Collaborated with Nutrition Services regarding the International Dysphagia Diet Standardization Initiative (IDDSI) to support changes in the classification of solid and fluid consistencies to be consistent with international standards.

## Community

- Created a MyCollaboration site for SLP and Audiology Departments, to store information regarding policies, Professional Practice Council agenda, minutes and education materials .
- Participated in monthly Professional Practice Council meetings.
- Participated in the annual employee engagement survey.

## Interconnection

- Maintained completion of the After-Visit Summary .

## Academic Pursuits

### Formal Teaching:

- Provided education to the International Fellows of Nephrology regarding the SLP profession and dysphagia.
- Submitted two poster presentations at SJHH Senior Resource Fair: the “New Voice Club”, a support and education group for patients who have a laryngectomy and Therapeutic Senior Care Education Team.
- Provided Gentle Persuasive Approach (GPA) to Dementia Care coaching to health professional staff members.
- Provided education to staff and public regarding Speech Language Pathology during May is Speech and Hearing month.

# Academic Pursuits

## Internal Teaching:

- One Speech-Language Pathologist, part-time professor, Occupational Therapy Assistant and Physical Therapy Assistant Program, Mohawk McMaster Institute for Applied Teaching.
- Two SLP learners completed clinical placements.
- Provided mentorship to two new graduate SLPs.
- Provided guest lecture to the McMaster Speech-Language Pathology Program.
- Provided guest lecture to the McMaster Physiotherapy Program.
- Provided monthly education for Resident Orientation regarding the role of the Speech-Language Pathologist in the General Internal Medicine Program.

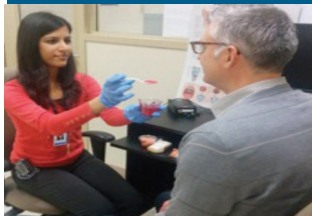
## Clinical Teaching:

- Offered five job shadowing experiences.
- Provided informal job shadowing experiences to a number of cooperative education students and health professional learners .
- Participated in “Take your Kids to Work Day.”
- Participated in an interdisciplinary education You-tube video to increase awareness of SLP profession and dysphagia.

## Continuing Education:

- Modified Barium Swallow Impairment Profile (MBSImp) recertification completed for three staff members.
- Senior Lunch and Learn Sessions: Dementia - What's New in Research and Trends, Identifying Contributory Factors is the Key to Successful Managing Incontinence in the Elderly, Healing Death: The Role of Medically Assisted Death in the End of Life Care, Capacity in Dementia, Dealing with Compassion Fatigue, Cannabis Use in Older Adults, Consent and Capacity for Seniors, Supporting Seniors with Developmental Disabilities.
- Practical Project Management.
- Cancer Care: Enhancing Communication, Swallowing and Quality of Life.”
- Change Management.
- Relationship between high flow nasal cannula oxygen and swallowing.
- Cognitive-Communication Abilities in Typical and Disordered Aging: An Evidence-Based Update on Assessment and Intervention Approaches.
- Reference Values for Healthy Swallowing-What is Normal?
- Evaluating Capacity to Consent.
- Mentor Training Series-A Conversation about Consistency.
- Trach and Vent Patients: What the SLP needs to know about communication and swallowing.
- Nothing Left Unsaid: The Role of the SLP in Palliative Care.

## Scholarly Pursuits



### Research:

- Speech-Language Pathology, in conjunction with ICU researchers received the PAC Interprofessional Research Award for the project entitled “Risk factors and outcomes of post critical illness dysphagia in a single tertiary Canadian Centre.” The research project is currently underway.
- SLP in conjunction with social work and psychology are participating in a qualitative research project regarding two SJHH patient support groups “Breathing Buddies” and “The New Voice Club.”
- SLP is participating as a stakeholder, “PRO-ACTIVE: Comparing the effectiveness of PROphylACTic Swallow InterVENTion for patients receiving radiation therapy for head and neck cancer”, University of Toronto.
- SLP participated in an interview session for a palliative care research study.

### External Committees:

- Hamilton Regional Speech and Audiology Council (HRSLAC).
- Speech-Language Pathology of Ontario Oncology Network (SPOON).
- Greater Toronto Area Speech and Language Pathology Professional Practice Leaders Group.



## Leadership:

- Co-led review and update of Professional Advisory Committee policies and procedures.
- Co-lead with Nurse Manager, Head and Neck for an initiative regarding the use of the LaryTube/HME system in the initial post-operative phase for patients with a laryngectomy.

## Discipline Goals 2020

### Quality & Safety

- Implement a standard of practice for swallowing for patients who are receiving high flow nasal cannula oxygen.
- Include the patient and family perspective when establishing or modifying any quality or safety initiatives.

### Change

- In conjunction with nutrition services, continue to implement IDSSI to support changes in the classification of solid and fluid consistencies to be consistent with international standards.
- Identify opportunities to provide innovative care to SLP outpatient population.

### Community

- Identify area to promote community, following review of the employee engagement survey.
- Create opportunities for new SLP staff members to feel engaged.

### Research & Education

- Continue to participate in current research projects: risk factors and outcomes of post critical illness dysphagia; qualitative research regarding patient support groups and stake holder in a head and neck cancer research project.
- Investigate the possibility of conducting research in the area of swallowing for patients receiving high flow nasal cannula oxygen.
- Provide clinical supervision to at least two SLP learners.